

History And Philosophy Of Education

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Philosophy of Education: The Key Concepts
International Handbook of Philosophy of Education
Philosophy of Education
The Philosophy of Education
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The Philosophy of Education: An Introduction
Making Sense of Education
Philosophy of Education Today
Philosophy of Education
The Education of Man
Educational Philosophy and Theory
Building a Philosophy of Education
Philosophical Foundation of Education
The SAGE Handbook of Philosophy of Education
New Educational Philosophy
A Companion to the Philosophy of Education
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the book aims to familiarise readers with the most important perennial questions in philosophy of education it explores the ideas and views of famous indian and western philosophers theologians and educationists with distinctive theories of education

and methods of teaching it is a very exhaustive and serious study on the subject

it has been rightly said that only a true philosopher may give a practical shape to education philosophy and education go hand in hand education depends on philosophy for its guidance while philosophy depends on education for its own formulation teaching methods are very much concerned with the philosophy of education the teacher holds the philosophical systems of education govern the teacher's attitude to the method of teaching with a view to comprehend the close relationship of philosophy and education and their great significance in the modern times the present book philosophy of education has been written the book aims at presenting the western isms of philosophy as well as indian philosophy of education beginning from the vedas to the contemporary philosophies it elucidates the philosophical issues and attempts to draw the philosophical implications of every isms invaluable viewpoints on education of eminent educators like rousseau russell swami dayanand annie besant m k gandhi rabindranath tagore and many others and the influence of their philosophies have been studied in depth it acquaints the readers with the varied aims and ideals of education methods and principles of teaching role and influence of teachers as propounded by the great philosophers written in a simple language and lucid style the book is expected to serve as an ideal textbook on the subject it will prove indispensable for the students and teachers of education question bank at the end of the book is an added advantage provided to the students which would prove helpful in preparation for examination even the general readers will find this book worth reading

first published in 1999 routledge is an imprint of taylor francis an informa company

this handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes it includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field the book provides a state of the art overview of philosophy of education covering a range of topics voices from the present and the past deals with 36 major figures that philosophers of education rely on schools of thought addresses 14 stances including eastern indigenous and african

philosophies of education as well as religiously inspired philosophies of education such as jewish and islamic revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum new areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization the collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so contributing editors section 1 voices from the present and the past nuraan davids section 2 schools of thought christiane thompson and joris vlieghe section 3 revisiting enduring debates ann chinnery naomi hodgson and viktor johansson section 4 new areas and developments kai horsthemke dirk willem postma and claudia rutenberg

the first edition of nel noddings philosophy of education was acclaimed as the best overview in the field by the journal teaching philosophy and predicted to become the standard textbook in philosophy of education by educational theory this classic text originally designed to give the education student a comprehensive look at philosophical thought in relation to teaching learning research and educational policy has now been updated to reflect the most current thinking in the field a revised chapter on logic and critical thinking makes the topic more accessible to students and examines how critical thinking plays a role in light of the new common core standards philosophy of education introduces students to the evolution of educational thought from the founding fathers to contemporary theorists with consideration of both analytic and continental traditions this is an essential text not only for teachers and future teachers but also for anyone needing a survey of contemporary trends in philosophy of education

the philosophy of education an introduction encourages the reader to actively engage with the philosophy of education and the carefully selected contributors bring the philosophy of education to life for the reader each chapter focuses on a particular area of debate and explains the main concepts includes extracts from philosophical writing followed by questions that guide the

reader to critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter pointed arguments the philosophy of education an introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes it will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues

making sense of education provides a contemporary introduction to the key issues in educational philosophy and theory exploring major past and present conceptions of education teaching and learning this book makes philosophy of education relevant to the professional practice of teachers and student teachers as well of interest to those studying education as an academic subject the book is divided into three parts education teaching and professional practice issues concerning education the role of the teacher the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning knowledge and curriculum issues concerning behaviourist and cognitive theories of learning knowledge and meaning curriculum aims and content and evaluation and assessment schooling society and culture issues of the wider social and political context of education concerning liberalism and communitarianism justice and equality differentiation authority and discipline this timely and up to date introduction assists all those studying and or working in education to appreciate the main philosophical sources of and influences on present day thinking about education teaching and learning

what is the aim of education in the 21st century is it to search for truth to improve the human condition or to bolster a country s economy and meet the workforce needs of the state or should the aim of education be focused on social academic cultural and intellectual development so that young people can grow up to be engaged and critical citizens these very searching questions questions about the nature of education are the concern of a particular area of philosophy philosophy of education in philosophy of education today the authors explore the various responses provided by different philosophies of education to these questions and discuss the ways in which different philosophies influence education and how education is understood the interactive nature of the text encourages readers to reflect critically on the various philosophies of education discussed and come to an understanding of what education might mean to them and their community

this volume provides an introduction to the philosophy of education which will enable students meeting the subject for the first time to find their way among the many specialized volumes it deals in a non technical way with the more important issues raised in a philosophical approach to education and gives a clear idea of the scope of the subject after discussing different theories of the aims of education whether mechanistic or organic the author addresses practical issues for example about the curriculum the distinction between education and indoctrination the role of authority and discipline and the place of religious and moral teaching finally he deals with some important aspects of education and the influence of different political structures on the philosophy of education

teaching is an art the teacher is an artist jacques maritain one of today s great teachers discusses the philosophy principles and problems of education after one half century of teaching and evaluating this eminent thomist presents conclusions that make a lasting contribution to twentieth century thought dr maritain is well known for his original and sometimes controversial ideas the education of man is a collection of his philosophical treatment on the theme of education the status of christian education at the present time and the sort of education the person living in a free society is entitled to receive maritain s major works on education in this volume range the disciplines from contemporary psychiatry and psychology to the philosophy of aristotle and st thomas aquinas consequently the collection should be an invaluable supplementary text in universities and colleges for the study of the philosophy of education editors donald and idella gallagher have written a critical introduction that adds much to the book

from the dawn of civilization man has been marching in search of wisdom various experiments are projected through education so that humanity happiness and harmony be wedded together education is indispensable for making life and living meaningful and purposive its significance cannot be fully appreciated unless it is looked at in proper perspectives philosophical sociological and psychological the philosophical perspectives provide the basis of education in terms of values aims and objectives without a philosophical basis education tends to lose its direction in addition philosophy provides a framework within which education and educational problems can be discussed above all the nature of decisions is significantly determined by philosophy and education a philosophy of education is often adequate to make immediate resolution to conflicts thus philosophy of education is

a comprehensive area of knowledge with an interdisciplinary approach keeping in view the significant bearing of philosophical basis of education on life and society the present book philosophical foundation of education has been written it is an in depth study of all the aspects related to education beginning with the philosophical foundation of education the book analytically discusses education in relation to issues of human values freedom and discipline peace and democracy and its application in classroom teaching it also acquaints the readers with the indian philosophy of education apart from these it analytically presents the aims creativity role and human factors of education here the indian standard of education has been particularly studied it is hoped that the present book will prove immensely useful for the students and teachers of both education and philosophy even the general readers will find it highly informative

section one of the book explores the nature of the philosophy of education and its relation to other aspects of educational theory and research section two is devoted to particular thinkers of the past and more general coverage of the history of philosophy of education section three is dedicated to contemporary philosophical thought on education providing the basis and reference point for an exploration of contemporary issues

a companion to the philosophy of education is a comprehensive guide to philosophical thinking about education offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom written by an international team of leading experts who are directly engaged with these profound and complex educational problems serves as an indispensable guide to the field of philosophy of education

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Introduction

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